

Subject	Year	Policy
Art	7 – 11	All Art homework is issued as part of the curriculum learning in class. This is to enable students to practice skills (practical, research, literacy). It is important that all students do complete homework as art work takes time and effort and there just isn't enough time in a lesson. Art homework works alongside lessons and projects. 1 hours' worth of homework should be completed each week and C3's are issued if homework isn't completed on time.
Design and Technology	7/8	Homework linked to consolidation of learning in class and following the scheme for learning
	9/10	Weekly past paper exam style questions linked to scheme for learning <i>or</i> research / planning tasks, depending on current project stage.
	11	Planning and preparation for Controlled Assessment task. After Easter focus will return to exam past paper tasks.
English	All years	At present, homework includes the learning of key words and some research tasks. Specific revision topics and guidance are issued to each student with regards to each unit of learning – be it reading, writing or speaking & listening. At Key Stage 4 (9-11), students are taught a series of exam skills that they will need to revise as mini mock exams appear at the end of every unit. This could involve the practise of exam response skills, research/ knowledge of the context/plot/characters and the memorising of key quotations. The longer term intention is for each scheme of learning to have a set task/portfolio which will be presented at the end of the unit. This to be made up of a choice of tasks with some non-negotiables. These pieces would take the form of discovery based learning and students would be able to choose their own style of presentation.
Food Tech	7 & 8	Students (parents!) need to source their ingredients for the practical sessions. Some evaluations will need to be written at home if there is not enough time during the lesson. Some work sheets are also given out.
	9	New Curriculum: Cultural Food Project. Whole term + mini projects on chefs Current: Research recipes using for practical sessions.
	10	Team led research project
	11	Research for Controlled Assessment Assignment + practice exam papers
Geography	7 / 8	3 hours per term – project sheets which have a selection of tasks set around the theme for the term. These tasks will be presented at the end of the topic
	9/10	Range of activities which will include research in preparation for topics covered in class and activities to extend content covered in the lesson.
	11	Weekly revision tasks set to support preparation for the exams. The tasks set are based around the revision books and work booklets that each student has a copy of.
History	7 / 8	At the end of every term each student will be asked to carry out independent research about the topic that follows, with specific activities to complete. Students will be expected to take ownership of their learning and therefore develop life-long learning habits

	9	One per fortnight – exam style questions (4-12 marks), linked to the topic being covered in class. Students will be given one week to complete the homework and feedback will be given within a week of it being handed in. There will also be a class discussion around how we answered the question, what went well and what could be improved.
	10 / 11	In addition to the above students will begin their controlled assessment in Y10 and during this time their homework will be linked to the topic area of this. In Y11 students will be expected to be revising and homework will be primarily revision of the topics they need to make the most progress in.

ICT / Business Studies.	7 / 8	Fortnightly homework set on moodle with quiz style questions relating to the current topic
	9 / 10 / 11	During Controlled Assessment units, students are expected to learn key words and undertake any necessary revision to embed skills that are covered in the practice tasks ready for their Controlled Assessment tasks. This will provide a regular strategic approach designed to reinforce classroom based learning. During theory units' students will receive homework based on practising exam techniques. This will be set once a fortnight.
Maths	7/8/9	1 homework task per week, My Maths or topic specific – 30 minutes
	10/11	1/2 homework task per week, My Maths or topic specific – 30 - 45 minutes

MFL	7 / 8	Regular revision of vocabulary and structures in order to accelerate progress in lessons. Short writing tasks / translation tasks to practise structures learned in class. Creative writing & illustration using a model/ template provided by teacher Preparation for assessments. Practising/ devising dialogues/ role-plays
	9	Regular revision of vocabulary and structures in order to accelerate progress in lessons. Writing tasks and translation tasks to practise structures learned in class. Reading tasks to consolidate current/ prior learning. Preparation for assessments. Practising/ devising new GCSE-style dialogues/ role-plays
	10/11	Regular revision of vocabulary and structures in order to accelerate progress in lessons. Writing tasks to practise structures learned in class. Reading tasks to consolidate current/ prior learning. Preparation for assessments. Specific exam preparation/exam questions (listening/ reading). Tasks from Pearson revision books, including independent listening online
Music	7/8	Best progress in music is achieved through regular daily practise. Whilst it is recognised that this will not always be possible, students will be encouraged to practise instruments at home, or have access to practice rooms and equipment in school. Good progress in music can be achieved through regular reflection and evaluation of tasks completed; this will be through speaking and listening tasks, some of which will be prepared as part of homework. .

	9/10/11	Expectation that students will practise instrument/voice every day for at least half an hour – minimum expectation if students are to achieve a 'C' grade or above. It is also helpful to take part in as many public performances as possible. In addition, there will be weekly tests around key vocabulary for 'Listening & Appraising' exam at certain points over the year, as well as written/spoken evaluation tasks in preparation for the 'Composing and Appraising' exam in year 11.
PE	11	Every Monday: Homework through GCSE revision book in preparation for the exam
	10	Monday B: Reinforce learning from class and apply theory to exam style questions (PO) Friday B: Reinforce learning from class and apply theory to exam style questions (TH)
	9	Thursday A: Reinforce learning from class and apply theory to exam style questions (TH)

Philosophy & Ethics	7/8	Project Sheets – a selection of tasks set around the theme for the term, to be presented at the end of the topic
	9	Once a fortnight 'Roll-a-homework' and 'Nando's Takeaway Tasks' – a variety of targeted tasks chosen by students to help reflect learning on a fortnightly basis.
	10/11	Glossary/Spellings and Revision - a targeted approach to helping students become familiar with key words and quotes essential for the higher levels
Science	7/8	Doddle knowledge revision and quizzes, research tasks, revision, Literacy support tasks, data analysis and equation practice, consolidation of science skills covered in lessons. Independent Learning Project
	9	Doddle knowledge revision and quizzes, research tasks, revision, exam questions practice, consolidation of science skills covered in lessons
	10/11	Doddle knowledge revision and quizzes, research tasks, revision, exam questions practice, consolidation of science skills covered in lessons & independent active revision